

Jackson-Vinton Community Action, Inc.
Head Start
2019-2020 Annual Report



Head Start is a free federally funded preschool program designed for 3 and 4-year-old children from low income families. The program provides comprehensive education, health, nutrition, and parent involvement services as well as services to children with disabilities.

Total number of children served: 223

Total number of families served: 209

Grant funded enrollment: 200

JVCAI Head Start was 100% enrolled each month of the school year.

Fiscal Report

Grant Year: July 1- March 31 (9-month grant awarded due to DRS competitive process)

EXPENDITURE LINE ITEMS	2019-2020 APPROVED BUDGET	2019-2020 TOTAL EXPENSES
Personnel	\$853,526	\$914,056.52
Fringe	\$235,964	\$230,813.78
Travel	\$0	\$0
Supplies	\$23,979	\$13,996.36
Equipment	\$0	\$0
Other	\$179,293	\$133,895.34
Total PA 20	\$17,905	\$17,905
Total Federal Funds	\$1,310,667	\$1,310,667
In-Kind/Match	\$327,667	\$327,667

Budget Item Descriptions	<p>Training and Technical Assistance PA 20 funds are provided to ensure continuous professional development for staff as well as training for parents, Policy Council and Board members.</p> <p>In-Kind/Match The in-kind/match reflects 20% of the total budget. Items used for the in-kind/match include, but are not limited to; real property; materials or equipment and services (items and time donated); classroom functions or parent’s time in the classroom; and home activities (parent/curriculum extensions).</p>
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Results of Fiscal Audit

There were no findings or material weaknesses identified in the most recent agency audit.

Results of Federal Review

JVCAI had a Focus Area One Monitoring Review from October 7-11, 2019. The report indicated an Opportunity for Continuous Improvement in the area of developing program goals as program goals were not fully developed during the review. Those goals were developed and approved by governing bodies in November 2019. The report indicated several program highlights about family & mental health support and literacy.

Preparing Children for Kindergarten

Children are introduced to literacy and math concepts such as letter and number recognition, counting, and rhyming. Parents received individualized kindergarten readiness checklists and information on kindergarten registration for their school district.

Using *Creative Curriculum*, children's progress is assessed throughout the school year in all developmental areas and is shared with parents so that they can take part in and be informed of their child's kindergarten preparation.

The school year was cut short on March 16, 2020 when we halted in class services due to the COVID-19 pandemic. We were unable to accurately collect data for the final collection period. Areas where the most growth was assessed during the 2019-2020 school year for children entering Kindergarten were in math skills, especially knowledge of patterns. The six objectives tied to School Readiness Goals, showed greater progress than other areas of outcomes. These are emphasized for teaching and assessment.

Parent Events

Parent education activities were scheduled throughout the 2019-2020 school year. At the beginning of the school year we held a Health and Resource fair. Parent Committee meetings were held several times throughout the year to allow parent input on school readiness activities and family focused activities. Parents elected Policy Council members at these meetings as well. Policy Council meetings were held monthly. The program also began using the Ready Rosie Parenting Curriculum which is an online communication tool that provides meaningful activities that parents can do at home that can supports their child's learning.

Disabilities Services

Active recruitment of pre-school age children with disabilities is a primary responsibility of the JVCAI Head Start program. At least 10% of enrolled children are children with diagnosed disabilities. JVCAI Head Start works with the local school districts, through collaborative agreements, to identify, refer, and serve children with disabilities. During the 2019-2020 school year, a total of 21 children with disabilities were served.

Health Services

Head Start Performance Standards require staff to assist each family in identifying an ongoing source of medical care and a source of medical insurance coverage. During the course of the year, information is obtained and assistance is provided to families in the identification of these resources.

- 100% of children received a medical exam (those that did not leave before 30 days)
- 213 out of the 223 children served received a professional dental exam