

Jackson-Vinton Community Action, Inc.
Head Start
2018-2019 Annual Report



Head Start is a free federally funded preschool program designed for 3 and 4 year old children from low income families. The program provides comprehensive education, health, nutrition, and parent involvement services as well as services to children with disabilities.

Total number of children and their families served: 260

Grant funded enrollment: 229

JVCAI Head Start was 100% enrolled each month of the school year.

Fiscal Report

Grant Year: April 1- March 31

EXPENDITURE LINE ITEMS	2017-2018 APPROVED BUDGET	2017-2018 TOTAL EXPENSES
Personnel	\$1,090,554	\$1,103,582.94
Fringe	\$315,121	\$278,449.71
Travel	\$284	\$257.51
Supplies	\$31,972	\$36,342.76
Equipment	\$0.00	\$0.00
Other	\$255,773	\$275,071.08
Total PA 20	\$23,874	\$23,874
Total Federal Funds	\$1,717,578	\$1,717,578
In-Kind/Match	\$429,395	\$429,395

Budget Item Descriptions	<p>Training and Technical Assistance PA 20 funds are provided to ensure continuous professional development for staff as well as training for parents, Policy Council and Board members.</p> <p>In-Kind/Match The in-kind/match reflects 20% of the total budget. Items used for the in-kind/match include, but are not limited to; real property; materials or equipment and services (items and time donated); classroom functions or parent’s time in the classroom; and home activities (parent/curriculum extensions).</p>
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Results of Fiscal Audit

There were no findings or material weaknesses identified in the most recent agency audit.

Results of Federal Review

There was no review during the 2018-2019 school year.

Preparing Children for Kindergarten

JVCAI Head Start employs many practices in order to prepare our children for Kindergarten. Children are introduced to literacy and math concepts such as letter and number recognition, counting, and rhyming. Parents received individualized kindergarten readiness checklists and information on kindergarten registration for their school district.

Using the *Creative Curriculum*, children's progress is assessed and monitored throughout the school year in all developmental areas and is shared with parents so that they can take part in and be informed of their child's kindergarten preparation.

Areas where the most growth was assessed during the 2018-2019 school year for children entering Kindergarten was language comprehension, followed by literacy development skills such as interacting during read aloud and book conversations. In four of the six school readiness goals, the duration classes made greater advancements than the part day classes.

Parent Events

Parent education activities were scheduled throughout the 2018-2019 school year. Some topics covered were mental health, community resources, and the Creative Curriculum. Parent Committee meetings were held several times throughout the year to allow parent input on school readiness activities and family focused activities. Parents elected Policy Council members at these meetings as well. Policy Council meetings were held monthly. The program also began using the Ready Rosie Parenting Curriculum which is an online communication tool that provides meaningful activities that parents can do at home that can supports their child's learning.

Disabilities Services

Active recruitment of pre-school age children with disabilities is a primary responsibility of the JVCAI Head Start program. At least 10% of enrolled children are children with diagnosed disabilities. JVCAI Head Start works with the local school districts, through collaborative agreements, to identify, refer, and serve children with disabilities. During the 2018-2019 school year, a total of 31 children with disabilities were served.

Health Services

Head Start Performance Standards require staff to assist each family in identifying an ongoing source of medical care and a source of medical insurance coverage. During the course of the year, information is obtained and assistance is provided to families in the identification of these resources.

- 100% of children received a medical exam (those that did not leave before 30 days)
- 44% of children are overweight or obese according to their BMI
This represents an increase of 2% in the amount of children overweight or obese from the last program year.
- 77% of children received a professional dental exam (children in for at least 45 days)